

Reading

Pupils will be taught to:

- sight read high frequency words and common exception words
- recognise and join in with predictable phrases
- relate reading to own experiences
- re-read if reading does not make sense
- re-tell with developing accuracy
- discuss book titles and events
- make predictions on basis of what has been read
- make inferences on basis of what is being said and done
- read aloud with pace and expression, i.e. pause at full stop; raise voice for question
- recognise capital letters– full stops– question/exclamation marks
- read common suffixes, ie, -s, -es, -ing, -ed
- know the difference between fiction and non-fiction texts
- learn simple rhymes and poems about a theme
- apply phonics knowledge to de-code words for reading
- begin to read with fluency.



Writing and Grammar

Pupils will be taught to:

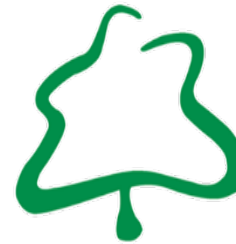
- use correct formation of lower-case letters and recognise the letter families
- use correct formation of capital letters
- use correct formation of digits
- use finger spaces to separate words and ensure letters sit on the lines.
- introduce use of capital letters– full stops– question/exclamation marks
- compose a sentence orally before writing it
- use capital letters to begin a sentence, for names and personal pronoun 'I'
- write clearly demarcated sentences
- write a sequence of sentences to form a short narrative
- begin to use suffixes in writing, i.e., -ing, -ed, -es, -s
- use 'and' 'so' 'but' to join ideas
- use phonics knowledge to be able to spell phonetically
- spell common exception words



Mathematics

Pupils will be taught to:

- count to and across 100, forwards & backwards from any number.
- read and write numbers to 100 in numerals correctly
- say 1 more/1 less to 100
- count in multiples of 2, 5 & 10
- represent numbers using objects and use the language of equal to, more than and less than
- read and write numbers from 1-20 in numerals and words
- use number bonds and subtraction facts to 20
- solve one-step problems
- add & subtract 1 digit & 2 digit numbers to 20, including zero
- recognise a half and a quarter of object, shape or quantity
- measure and begin to record length/height, weight/mass, capacity/volume and time
- solve one-step multiplication and division problems using objects, pictorial representation and arrays
- recognise and name common 2-D and 3-D shapes
- describe position, direction and movement
- sequence events in chronological order
- use language of day, week, month and year
- tell time to hour & half past
- recognise and know the value of different coins and notes.



Wickham Common

Primary School

End of Year Expectations for Year 1 2025-2026

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.