

Reading

Decoding

- Apply a growing understanding of root words, prefixes & suffixes, both to read aloud & understand the meaning of the new words they meet.
- Read further exception words noting the links between spelling and sounds

Comprehension

Develop positive attitudes to reading and understanding of what they read by:

- listening to and discussing a wide range of fiction, poetry, plays and non-fiction
- reading books that are structured in different ways and reading for a range of purposes
- using dictionaries to check the meaning of words they have read.
- increasing their familiarity with a wide range of books and retelling some of these orally
- identifying themes and conventions in a range of books
- preparing poems to read aloud and perform
- discussing words and phrases that capture the reader's interest and imagination
- recognising some different forms of poetry.

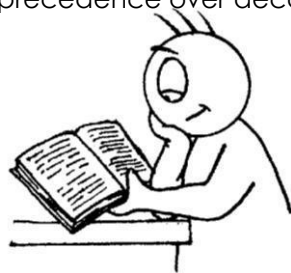
Understand what they read in books they can read independently by:

- checking that the text makes sense to them and explain the meaning of words in context
- asking questions to improve their understanding of the text
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence
- predicting what might happen from details, stated and implied
- identifying main ideas and summarising these
- identifying how language, structure and presentation contribute to meaning

Retrieve and record information from non-fiction.

Participate in discussion about books that are read for them and those they can read for themselves.

*Please note that comprehension skills take precedence over decoding skills at this stage



Writing and grammar

- Vary sentence structure, using different openers
- Appropriate choice of noun or pronoun
- Apostrophe for singular & plural possession
- Use a comma after a fronted adverbial (e.g. Later that day,)
- Use commas to mark clauses
- Use a range of determiners
- Recognise and use expanded noun phrases
- Extend sentences with more than one clause
- Cohesion in writing – paragraphs, headings, sub-headings
- In narratives, create settings, characters and plots
- Proofread for spelling and punctuation errors
- Extend sentences using a range of conjunctions
- Use adverbs and prepositions
- Spell more complex homophones, e.g., piece and peace, weather and whether
- Increase legibility, consistency and quality of handwriting, which should be joined



Mathematics

- Count backwards through zero to include negative numbers
- Compare & order numbers with 2 decimal places beyond 1000
- Find 1000 more/less than a given number
- Count in multiples of 6, 7, 9, 25 & 1000
- Recall & use multiplication & division facts for all tables to 12 x12
- Round any number to the nearest 10, 100 or 1000
- Round decimals with 1dp to nearest whole number
- Add & subtract: Numbers with up to 4-digits using efficient written method (column). Numbers with up to 1 decimal point
- Multiply: 2-digit by 1-digit & 3-digit by 1-digit
- Divide: 3-digit by 1-digit
- Perimeter, area and length
- Count up/down in tenths/hundredths
- Write equivalent fractions
- +/- fractions with same denominator & mixed numbers
- Read, write & convert time between analogue & digital 12- & 24-hour clocks
- Describe positions on a 2-D grid as coordinates in the first quadrant
- Complete a simple symmetric figure with respect to a specific line of symmetry
- Compare & classify geometric shapes, including quadrilaterals & triangles, based on properties & sizes
- Interpret & present discrete and continuous data using appropriate graphical methods, including bar charts & time graphs



Wickham Common
Primary School

End of Year Expectations for Year 4

2025-2026

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.