Day One	Day Two	Day Three	Day Four	Day Five
Immersion Activity	‘Have a go’	Planning	Writing	Edit/Redraft
Hook lesson based that encourages engagement with the text and initial understanding such as annotation, 3 in 3,summarising, sequencing	*Initial written response to immersion activity. Give children the opportunity to apply some of the features of the text type that may have been discovered during the immersion activities*	*Modelled planning session using story map or boxing up document* *Depending on how long planning takes, modelling or shared write could begin here*	*Drafting following modelled or shared write* **followed by written marking*	*Children have a chance to edit work and respond to written feedback.* *The whole piece does not need to be rewritten - can be excerpts or individual sentences and phrases*

Day One	Day Two	Day Three	Day Four	Day Five
Immersion Activity	Steps for success	‘Have a go’	Reading	Oracy
Hook lesson based that encourages engagement with the text and initial understanding such as annotation, 3 in 3,summarising, sequencing	*Detailed look at the features of genre/text type*	*Initial written response to immersion activity. Give children the opportunity to apply some of the features of the text type that may have been discovered during the immersion activities* **followed by written marking*	*Reading sessions based activities that foster Reading for Pleasure such as Reading as a reader*	*Oracy objectives based from National Curriculum.*
Day Six	**Day Seven**	**Day Eight**	**Day Nine**	**Day Ten**
Independent ‘Have a go’	Planning	Writing	Writing	Edit/Redraft
Children have the opportunity to respond to written feedback in a structured writing task *Modelling may also take place here where relevant*	*Modelled planning session using story map or boxing up document* *Depending on how long planning takes, modelling or shared write could begin here*	*Drafting following modelled or shared write*	*Second day of drafting* **followed by written marking*	*Children have a chance to edit work and respond to written feedback.* *The whole piece does not need to be rewritten - can be excerpts or individual sentences and phrases*