

# Parental Survey Response

Last academic year, parents and carers were asked to complete a survey to share their opinions about the school. Thank you to all of you who took the time to complete the survey.

We've analysed the responses and wanted to update you with our actions based upon them.

Whilst we value all of your feedback, only the question where more than 10% of answers were "disagree" or "strongly disagree" have been addressed here.

We've also taken into account comments shared in questions with write in answers.

To continue to have your voice heard at Wickham Common, please ensure that you complete the Autumn term survey.

Resilient

Respectful

Resourceful



“The school curriculum allows my child to develop a diverse range of interests.”

13% of parents disagreed.

*What we're doing about it*

Our subject leaders have regular opportunities to monitor, review and evaluate our curriculum, ensuring that it is responsive to the needs of our cohorts.

Our leadership team and subject leaders work with other leaders across the Trust to ensure that good practice is shared and our curriculum is quality assured by our executive headteacher.

“Leaders have created a broad and ambitious curriculum. The school has carefully selected the key knowledge that pupils must learn and decided the order in which they must learn it.” – OFSTED Report, November 2023



Resilient

Respectful

Resourceful

“My child experiences a wide variety of learning opportunities.”

15% of parents disagreed.

*What we're doing about it*

Teaching staff throughout the school receive continued professional development (CPD) sessions to ensure best teaching practices are of the a part of daily learning at Wickham Common.

Our CPD program is strategically planned across the academic year and is based upon our internal and external quality assurance processes as well as the feedback from OFSTED.

“Teachers choose carefully selected activities to support pupils’ subject-specific understanding.”



Resilient

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“The school offers a wide range of extra curricular opportunities.”

18% of parents disagreed.

*What we're doing about it*

“There are many opportunities for pupils to develop their talents and interests, particularly in sport and music. For instance, pupils can attend after-school clubs in football, cooking or karate. They can also participate in one of the two well-attended choirs.” – OFSTED Report, November 2023

Whilst sports and music retain a prominent place in our extra-curricular offer, we also offer gardening, acting and craft clubs. Our full list of extra-curricular clubs is available [here](#).

Our School Council, Agents for Change and School Ambassadors have worked on a range of projects in our local community as part of our ongoing personal development offer.



Resilient

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“The school effectively communicates information about my child's progress throughout the school year.”

44% of parents disagreed.

*What we're doing about it*

In addition to the two Parents Evenings and end of year report, Personalised Learning Checklists were shared with parents and carers following the Spring Term assessments. This will happen this will during the Spring Term.

The parents and carers of children receiving additional support in the form of regular, bespoke interventions will receive a notification from their class teacher detailing the support given and the duration it will be given for.

SeeSaw will be used as a platform for sharing pupil learning more regularly.

The Communication Pathways detail how and when information regarding progress will be shared.



Resilient

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“The different levels of support (SEN support, EHC plan) have been effectively communicated to me.”

18% of parents disagreed.

*What we're  
doing about  
it*

Mrs Anderson-Whiley has been appointed to the role of SENCO and has been working with teachers and families to ascertain needs, review existing plans and schedule relevant assessments.

Mrs Anderson-Whiley will also be hosting parental workshops, the dates of which will be shared in the near future.

Mosaic Trust have also appointment Mrs Maher as Strategic Lead for SEN & Inclusion to oversee SEN provision throughout the Trust.



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*You said, we say:*

It would be great to see the Forest school back up and running.

*We now have a member of staff leading Outdoor Learning, which will be added to our curriculum across this academic year.*

I would like to see extra classes of math and English for smaller group that struggle to understand in the classroom to help them to catch up.

*Additional interventions are held during assembly times on a rotation basis to support learners, especially in core subjects.*

I do think the school could do more on the academic side to challenge and stretch my child academically.

*Teaching staff have received CPD to ensure that all learners have appropriate challenge. Some of the interventions mentioned above are aimed at children working towards above age related standards.*

I never hear anything about house points anymore. Golden time has gone. I hate the weekly values awards as it's just 1 child per class per week that is rewarded.

*House points are announced weekly in assembly. Golden Time has not occurred in the school for many years due to curriculum constraints. Whilst the Values Award is for one pupil, staff take the time to recognise them in pupils throughout the week.*

The impression I get is that behaviour management is dealt with differently by different staff members.

*The Behaviour Steps document was developed to ensure a high level of consistency in how behaviour is managed by staff. An update to our Behaviour Policy will be published soon.*

It would be nice to be part of the School community and be invited in on more occasions to be part of the children's learning or celebrate their learning.

*Our program of parental workshops will be shared soon. Class assemblies as a celebration of learning will also be returning this academic year.*

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