



Curriculum drivers: Identity and Diversity	
<p>English <i>Overview:</i> Traditional Tales, Non-Fiction, Poetry <i>Core Texts:</i> Goldilocks Project, Trees, It Starts with a Seed</p>	<p>Maths <i>Overview:</i> Addition and Subtraction, Shape</p>
<p>Science <i>Overview:</i> Living things and their habitats/Seasonal Change <i>Key Question:</i> Why is it important to look after different habitats?</p>	<p>Geography <i>Overview:</i> UK Study and beyond <i>Key Question:</i> What are the similarities and differences between West Wickham and towns in Scotland, Wales and Northern Ireland?</p>
<p>Computing <i>Overview:</i> Digital Literacy/Multimedia & Communication <i>Key Question:</i> How can I edit a background?</p>	<p>Music <i>Overview:</i> Composition using non-musical stimulus <i>Key Question:</i> How do you use your voice and body to invent simple patterns?</p>
<p>DT <i>Overview:</i> Textiles: Templates and joining techniques <i>Key Question:</i> How can I fix two pieces of fabric together?</p>	<p>RE <i>Overview:</i> Christmas - Jesus as a gift from God (incarnation) <i>Key Question:</i> Why do Christians believe God gave Jesus to the world?</p>
<p>PE <i>Overview:</i> Outdoor Adventurous Activities/Tag Rugby <i>Key Question:</i> Why does repeating a task help to improve success?</p>	<p>PSHE <i>Overview:</i> Valuing difference <i>Key Questions:</i> What is special about me? What is special about others?</p>
<p>Visits/Visitors <i>Key focus:</i> To</p>	