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| Curriculum drivers: Diversity, Empathy | |
| <p>English <i>Overview:</i> Diary Entries, Non Fiction, Free Verse Poetry <i>Core Texts:</i> Diary of a Killer Cat, Pebble in my Pocket, Nature Poems</p> | <p>Maths <i>Overview:</i> Addition and Subtraction, Multiplication and Division</p> |
| <p>Science <i>Overview:</i> Forces and Magnets <i>Key Question:</i> How do magnets work?</p> | <p>Geography <i>Overview:</i> Extreme Earth <i>Key Questions:</i> What causes the Ring of Fire? Why is Britain unlikely to experience volcanoes or Earthquakes?</p> |
| <p>Computing <i>Overview:</i> Digital Literacy, Multimedia & Communication <i>Key Question:</i> How can I change the background of a video?</p> | <p>Music <i>Overview:</i> Bengali and Scottish Folk Songs <i>Key Question:</i> How can you develop a melody, structure and rhythmic accompaniment?</p> |
| <p>DT <i>Overview:</i> Mechanical systems: Levers and linkages <i>Key Question:</i> How can I make objects move on a page?</p> | <p>RE <i>Overview:</i> Christmas (Incarnation, God the Son) <i>Key Question:</i> Has Christmas lost its true meaning?</p> |
| <p>PE <i>Overview:</i> Outdoor Adventurous Activities/Tag Rugby <i>Key Question:</i> What does trust mean?</p> | <p>PSHE <i>Overview:</i> Valuing Difference <i>Key Question:</i> Why treat each other equally?</p> |
| <p>MFL <i>Overview:</i> Phonétiques I + Les animaux <i>Key Question:</i> Can I say the names of the animals in French?</p> | <p>Visits/Visitors <i>Key focus:</i> To Natural History Museum <i>Visit:</i> Stone Age workshop</p> |