



Curriculum drivers: Peace and Conflict	
<p>English <i>Overview:</i> Portal Story, Dilemma Story, List Poems <i>Core Texts:</i> Wizard of Oz, The Tunnel</p>	<p>Maths <i>Overview:</i> Place value; decimals; + & -; x & ÷</p>
<p>Science <i>Overview:</i> Sound <i>Key Question:</i> Why don't all musical instruments sound the same?</p>	<p>History <i>Overview:</i> The Romans <i>Key Question:</i> How did Roman life impact Britain?</p>
<p>Computing <i>Overview:</i> Computer Science <i>Key Question:</i> What is a variable?</p>	<p>Music <i>Overview:</i> Singing <i>Key Question:</i> What are the features of gospel music?</p>
<p>Art <i>Overview:</i> Exploring still life <i>Key Question:</i> How can we use drawing, painting and collage skills to create still life images?</p>	<p>RE <i>Overview:</i> Humanist beliefs on how the world began and why it is important to look after it using the example of Humanist Climate Action <i>Key Question:</i> What motivates Humanists to lead good lives?</p>
<p>PE <i>Overview:</i> Netball/Lacrosse <i>Key Questions:</i> In what other sports would you need to mark players? Why is it important to know where the space is before receiving the ball?</p>	<p>PSHE <i>Overview:</i> Me and My Relationships <i>Key Question:</i> Can I explain good and not so good feelings?</p>
<p>MFL <i>Overview:</i> Phonétiques I + Je Me Présente <i>Key Question:</i> Comment je m'appelle? Comment se saluer?</p>	<p>Visits/Visitors <i>Key focus:</i> To understand the Roman invasion Visit from Trunk Theatre for The Romans! An immersive performance to explain the Roman invasion of Britain.</p>