



Wickham Common Long Term Curriculum Map - Year 4 - Spring Term 2



Compass
Academy Trust

Global Theme: Power and governance, Human Rights

English Overview: *Narrative(Diary Entry, Predictions, Inference, Problems/Resolutions)* Core Texts: *Black Beauty (abridged) Information texts (rivers)*

Science Overview: *Living things and their habitats (including food chains)*
Key Questions: *How can we group living things? How are animals suited to where they live?*

History Overview: *River use over time*
Key Questions: *How have rivers been used in the past?*

Geography Overview: *Rivers – River Thames*
Key Questions: *Can the children identify the source and mouth of River T on a map? Where does our local river meet the River Thames? How has the wider local area changed over time?*

Computing Overview: *Coding – Swift Playgrounds*
Key Question: *How can if statements be used to select an alternative sequence?*

Art Overview: *Water (David Hockney)*
Key Questions: *Can I represent things observed, remembered or imagined, using pencils and paint?*

D.T. Overview: *Circuits - Torches*
Key Questions: *Can I use electrical systems in my products?*

Maths Overview: *Fractions/Decimals*

PSHE (RHE) Overview: *Rights and Responsibilities*
Key Questions: *Who helps us stay healthy and safe? How do we make a difference?*

Music Overview: *Listening to a range of music on the theme of rivers/water + singing* Key Questions: *Can I express how music makes me feel? Can I sing in tune?*

R.E. Overview: *Christianity/Forgiveness (Easter)*
Key Questions: *Is forgiveness always possible for Christians?*

P.E. Overview: *Netball/Basketball*
Key Questions: *Can I apply basic principles suitable for attacking and defending in netball and basketball?*

Outdoor Learning Overview: *Use of school's wildlife area to support Science*
Key Questions: *Can I identify a range of living things?*

M.F.L. Overview: *Au Café*
Key Questions: *Que puis-je acheter dans un café?*