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| Curriculum drivers: Power and governance | |
| <p>English <i>Overview:</i> Adventure Narratives, Myths, Film Scripts <i>Core Texts:</i> Midnight Fox and Adventures of Perseus</p> | <p>Maths <i>Overview:</i> Place Value/Addition and Subtraction</p> |
| <p>Science <i>Overview:</i> Earth and Space <i>Key Questions:</i> What is the Earth's relationship with the Sun and planets in the Solar System?</p> | <p>History <i>Overview:</i> Ancient Greece <i>Key Questions:</i> What is the legacy of the Ancient Greeks?</p> |
| <p>Computing <i>Overview:</i> Computer Science - Develop our programming skills, looking at how to change an input and an output <i>Key Questions:</i> How are you able to program to accomplish a specific goal?</p> | <p>Music <i>Overview:</i> Body Percussion <i>Key Questions:</i> How can we use our bodies to create percussion? What is a sea shanty?</p> |
| <p>Art <i>Overview:</i> Take a seat – designing and making a chair <i>Key Questions:</i> How can we design furniture which is full of personality and character?</p> | <p>RE <i>Overview:</i> Beliefs into action: Sanatana Dharma <i>Key Questions:</i> Do beliefs in Karma, Samsara and Moksha help Sanatanis lead good lives?</p> |
| <p>PE <i>Overview:</i> Netball/Lacrosse <i>Key Questions:</i> How can space change within a game? Once we receive the ball, what are our options?</p> | <p>PSHE <i>Overview:</i> Me and My Relationships <i>Key Questions:</i> What qualities do you need to get along with someone?</p> |
| <p>MFL <i>Overview:</i> Phonétiques I + As-tu an animal? <i>Key Questions:</i> Can I ask and answer questions about pets in French?</p> | <p>Visits/Visitors Science Museum, London <i>Key focus:</i> To consolidate our learning about Earth and Space.</p> |