



Curriculum drivers: Empathy, Social justice	
<p>English <i>Overview:</i> Contemporary Fiction/Resistant Texts <i>Core Texts:</i> The Last Bear and Song of the Witches (Macbeth)</p>	<p>Maths <i>Overview:</i> Multiplication and Division, Fractions</p>
<p>Science <i>Overview:</i> Forces <i>Key Question:</i> How do forces impact on things around us?</p>	<p>Geography <i>Overview:</i> Trade <i>Key Question:</i> How does trade impact other people in the world?</p>
<p>Computing <i>Overview:</i> Multimedia: graphics/presentations <i>Key Question:</i> How can we keep ourselves safe when using IT multimedia and Communication?</p>	<p>Music <i>Overview:</i> Improvisation and composition <i>Key Questions:</i> What makes Gospel singing unique? What is song writing?</p>
<p>DT <i>Overview:</i> Food technology: Celebrating culture and seasonality <i>Key Question:</i> What can we add to change the flavour of pitta bread?</p>	<p>RE <i>Overview:</i> Christianity <i>Key Question:</i> Is the Christmas story true?</p>
<p>PE <i>Overview:</i> Outdoor Adventurous Activities/Tag Rugby <i>Key Question:</i> What happens to our recall the more times we see something new?</p>	<p>PSHE <i>Overview:</i> Valuing Difference <i>Key Question:</i> How can we value differences?</p>
<p>MFL <i>Overview:</i> Phonétiques 2 + La Date <i>Key Question:</i> How do I say the days and months in French?</p>	<p>Visits/Visitors <i>Key focus:</i></p>