



Wickham Common Long Term Curriculum Map - Year 6 - Summer Term 2025



Compass
Academy Trust

Global Theme: Empathy, identity and diversity, equality, social justice and human rights: would you rather have been a child in Victorian Britain or the Mayan civilisation, or stay as you are now?
Celebration of Learning: Issues affecting local children highlighted and acted upon

English Overview: Hooking your reader (flashbacks); nonsense/humour poetry; explanation
Core Texts: Street Child

Maths Overview: Consolidation and themed projects

Science Overview: Consolidation of units taught
Key Questions: Dependant on the Y6 science curriculum being consolidated

PSHE (RHE) Overview: Growing and changing
Key Questions: How can I best manage changes in my life?

History Overview: Mayan civilisation (compare to Victorian Britain)
Key Questions: Have poor people ever been treated differently?

Music Overview: Year 6 Leavers' performance
Key Questions: How can I project my voice effectively?

Geography Overview: Comparing regions from the UK, Europe and the Americas.
Key Questions: Would you rather live in the UK, Mexico or France?

R.E. Overview: Christianity
Key Questions: Is anything ever eternal?

Computing Overview: Tynker Block-Based Coding with Drones
Key Questions: Can I control and use a drone?

P.E. Overview: Cricket / Outdoor Adventurous Activities
Key Questions: How can I combine different disciplines in one game effectively?

Art Overview: Exploring identity
Key Questions: How can artists represent their cultures in their work?

Outdoor Learning Overview: PGL residential trip
Key Questions: How can I challenge myself to push myself further?

D.T. Overview: Food Technology – Celebrating Mayan culture
Key Questions: What did the Mayans use cacao for?

M.F.L. Overview: *Moi dans le monde*
Key Questions: Quels autres pays parlent français? Partagent-ils la même culture?