

BEHAVIOUR CATEGORIES

Demonstrating our Core Values

Honesty	Kindness	Effort
Acceptance	Integrity	Respect
Fun	Creativity	Responsibility
<u>Step 1 Behaviours</u>	<u>Step 2 Behaviours</u>	
<ul style="list-style-type: none"> - Calling out and disturbing others - Distracting others e.g. talking, making noises, etc. - Disrupting a lesson e.g. throwing a rubber, being silly - Not trying your best - Not completing set work tasks - Being rude e.g. answering back, muttering, eye rolling, etc. - Talking over others 	<ul style="list-style-type: none"> - Persistent Step 1 behaviours - Being rude to an adult - Not following adult requests - Making personal insults - Deliberately breaking equipment - Grabbing/pushing and shoving/arguing with each other (without injury) - Using rude language - Hurting another child (words or actions without injury) 	
<u>Step 3 Behaviours</u>	<u>Step 4 Behaviours</u>	<u>Step 5 Behaviours</u>
<ul style="list-style-type: none"> - Persistent Step 2 behaviours - Refusing to follow instructions - Small pushing/shoving fight - Hurting each other on purpose - Taking things without permission - Swearing and offensive words 	<ul style="list-style-type: none"> - Persistent Step 3 behaviours 	<ul style="list-style-type: none"> - One serious incident of violence/aggressive behaviour - Serious fighting including biting/kicking/punching where someone got hurt - Hitting an adult on purpose - Racism/bullying/homophobia and sexism - Swearing intentionally at an adult - Seriously poor behaviour that reflects badly on our school

Core Value Rewards/Responses

Positive praise House points Value assembly praise	Class Dojo	
<u>Step 1 Behaviour Responses</u> <u>Class Teachers/Support Staff</u>	<u>Step 2 Behaviour Responses</u> <u>Class Teachers/Support Staff</u>	
<ul style="list-style-type: none"> - Rule reminders and redirection - Warning issued to signal escalation to Step 2 - No formal recording necessary 	<ul style="list-style-type: none"> - Logged on Safeguard - Loss of play/lunch with class teacher and reflection sheet completed 	
<u>Step 3 Behaviour Responses</u> <u>Class Teachers/Support Staff</u>	<u>Step 4 Behaviour Responses</u> <u>SLT</u>	<u>Step 5 Behaviour Responses</u>
<ul style="list-style-type: none"> - Time spent with Phase Leader - Complete Reflection sheet - Incident to be communicated with parents at the end of the day by the class teacher - Loss of play/lunch with Phase Lead - Consider Report card initiation 	<ul style="list-style-type: none"> - Meeting with AHT or HT - Parents informed and letter sent home - Incident recorded formally on serious incidents log - Loss of play and lunch - Temporary loss of class responsibilities/school privileges - Report card initiated - Informal internal seclusion/time away from class for up to ½ a day - Parental meeting 	<ul style="list-style-type: none"> - Meeting with HT - Recorded on Incident log - Internal exclusions - Meeting with parents - Fixed term internal exclusion - Permanent exclusion

