



<i>Intent</i>	<i>Implementation</i>	<i>Impact</i>
<p>At Wickham Common, we believe that the skills that are learnt as part of our English curriculum not only equip our children with the skills necessary to become productive and functional members of society, but enrich their quality of life.</p> <p>Reading is the cornerstone of our curriculum and being a successful reader enables children to access the full National Curriculum and the wider world. As such, developing decoding and blending skills, fluency and comprehension – particularly in our young readers – is a huge priority.</p> <p>Reading for pleasure also has a huge impact on the development and wellbeing of children and so Reading at Wickham Common is not just treated as an academic necessity but also a rewarding activity in and of itself.</p> <p>Writing is a fundamental form of communication and we believe that children should be given ample opportunity to develop the ability to</p>	<p>Whilst our English curriculum has been developed in line with the age-appropriate expectations of the National Curriculum, it also affords us the opportunity to enhance the personal development of our pupils too.</p> <p>We achieve our intent in the Reading Curriculum by:</p> <ul style="list-style-type: none">• Prioritising early reading skills such as decoding, segmenting and blending using an accredited systematic synthetic phonics scheme• Regularly assessing children’s progress from their starting points in reading, ensuring appropriate challenge for all pupils no matter their reading ability and putting additional support in place where necessary• Explicitly teaching and modelling discrete comprehension skills such as retrieval and inference• Promoting diversity by exposing children to texts that feature characters whose life experiences may differ from their own, both in curriculum texts and reading for pleasure books• Giving Reading a high profile outside of lesson times by celebrating events such as World Book Day and Poetry By Heart	<p>The progress and attainment of the children at Wickham Common is clear and of a high standard and in line with both Trust and National expectations</p> <p>Children are confident in their Reading and Writing abilities and are able to apply them across the curriculum</p> <p>Children consistently have access to activities that stretch and challenge them from their starting points</p> <p>The profile of Reading and Writing at Wickham Common will ensure that children view these both as essential skills and activities that are enjoyable, reading and writing for pleasure as well as necessity.</p>

<p>write for different audiences as well as for pleasure. Being able to punctuate and spell accurately remain vitally important aspects of the English curriculum.</p> <p>We also enable our children to write in a continuous, legible cursive script with the understanding that writing fluently can help reduce cognitive load on pupils.</p> <p>The English curriculum in general is underpinned by our school drivers. We believe that by exposing children to texts, both as readers and writers, that represent characters and families from diverse backgrounds, children develop a greater understanding of the world outside of Wickham Common.</p>	<p>We achieve our intent in the Writing Curriculum by:</p> <ul style="list-style-type: none"> • Developing fine and gross motor skills in our youngest pupils • Teaching correct letter formation alongside our phonics scheme • Approaching progression throughout the school with the intention of children being secure in the fundamentals within each year group before moving on to more sophisticated content • Teaching age-appropriate grammatical features and spelling rules so that children can write with increasing levels of sophistication • Delivering writing units that encourage experimentation with text features, provide opportunities for extended writing and build stamina • Explicitly teaching the writing process from Planning and Composition through to Editing and Redrafting • The appropriate use of assistive technology for children who may find formal recording challenging • Celebrating high quality pupil writing through termly Writing assemblies where children share their work with the rest of the school <p>Whilst not taught solely within the English curriculum, we also promote high levels of oracy in pupils and their ability to express themselves clearly and eloquently. This is achieved through regular opportunities for extended conversation with staff as well as questioning techniques within lessons where each child will be expected to have an answer they are prepared to articulate.</p>	
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