



<i>Intent</i>	<i>Implementation</i>	<i>Impact</i>
<p>At Wickham Common, the intention of our MfL curriculum is to expose children to being part of a multi-cultural society and to develop their curiosity about the world and learning languages. We believe that the earlier a child is introduced to a language, the more confidently and effectively they can acquire it, which will support future language learning. By the time children leave Wickham Common, they will have developed a natural curiosity, confidence and enthusiasm to explore other countries, cultures and languages.</p> <p>We aim to embed the essential skills of reading, writing, listening and speaking so that children progressively develop their ability to communicate and express themselves. Our curriculum also develops cultural awareness, enabling pupils to make connections between their own lives and those of others around the world.</p> <p>In line with the national curriculum, we aim to:</p> <ul style="list-style-type: none">• Understand and respond to spoken and written language from a variety of authentic sources.• Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.• Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.• Discover and develop an appreciation of a range of writing in the language studied.	<p>At Wickham Common, we teach French using Language Angels, adapted to meet the needs of our children and the context of our school. This scheme provides clear progression for the development of speaking, listening, reading, writing and vocabulary acquisition. Each term is based around a theme (such as house and home, food and drink, the classroom, or clothes), and lessons are taught weekly throughout the term. They are delivered by the class teacher or another qualified teacher during PPA time.</p> <p>A range of teaching strategies and techniques are used to actively engage children in their learning, including games to support vocabulary through repetition, role play to practise real-life communication, phonics for accurate pronunciation, and stimulating reading and writing tasks to apply vocabulary in context. Visuals, word banks and dictionaries are also embedded to encourage independence in learning and vocabulary retrieval.</p>	<p>At Wickham Common, the impact of our MfL curriculum is assessed in a number of ways to ensure children make clear progress across reading, writing, listening, speaking and cultural understanding. Teachers use assessment for learning throughout lessons to check understanding and adapt teaching. Children also complete a termly assessment based on their topic, which evaluates their ability in reading, writing, listening and speaking.</p> <p>Additional assessment methods include observing children during speaking and listening activities, reviewing written work, gathering evidence of role play and presentations, and learning walks to see French in practice across the school.</p> <p>By the end of Key Stage 2, children at Wickham Common communicate with growing confidence in French, using accurate pronunciation and applying grammar to write and speak in short paragraphs. They show awareness of social conventions and respect for the culture, history and customs of French-speaking countries, while recognising similarities and differences with their own.</p>

