



<i><b>Intent</b></i>	<i><b>Implementation</b></i>	<i><b>Impact</b></i>
<p>At Wickham Common Primary School, we recognise that Geography is a crucial subject that not only aids students in understanding the world around them but also fosters a sense of belonging in their local communities and the broader global context. Our intent is to equip students with the knowledge, skills, and understanding necessary to explore and appreciate their physical and human environments and to become engaged, motivated and curious learners. This aligns with our Geography progression document, which follows the National Curriculum and aims to ensure that all pupils develop key threshold concepts and core geographical vocabulary by the end of each key stage.</p> <p>Across both key stages, we aim to cultivate four key strands of knowledge and understanding:</p> <ol style="list-style-type: none"><li><b>Locational Knowledge:</b> Pupils learn to identify and describe the features of their own local area as well as significant global locations.</li><li><b>Place Knowledge:</b> Through comparative studies, learners understand the diversity of human and physical geography across different cultures and environments.</li><li><b>Human and Physical Geography:</b> Students investigate the characteristics of various environments and the interactions between human activity and the physical world.</li><li><b>Geographical Skills and Fieldwork:</b> Practical skills in map-reading, data collection, and field analysis will be</li></ol>	<p>Our Geography curriculum is structured to support a progressive learning journey that spans both KS1 and KS2, following the statutory requirements set out in the National Curriculum. It is guided by our Curriculum Drivers which aim to enable all children to attain global awareness, an understanding of our impact on the environment and cultural diversity within school and the wider world. Staff plan lessons using the overviews which follow our progression document. We cover the four main strands, carefully sequencing and building on prior knowledge and skills.</p> <p><b>Curriculum Structure</b></p> <p>In KS1, students focus on basic geographical concepts, learning about their immediate environment, basic maps, and the simple human and physical features of their locality. The curriculum introduces maps and globes to help students identify different locations and develop spatial awareness.</p> <p>In KS2, pupils explore more complex geographical themes, including weather patterns, ecosystems, urban versus rural environments, and societal structures. This is complemented by a variety of fieldwork opportunities. The understanding of geographical themes is deepened by enabling pupils to apply skills to real-world issues.</p> <p>Each lesson is designed to be interactive and engaging, embracing various teaching styles that cater to the diverse learning needs of our pupils. We integrate technology (e.g Google Earth and Digimaps) to further enhance learning. Field trips to</p>	<p>The impact of our Geography curriculum is assessed through formative and summative assessments. We encourage students to refer to prior learning, making connections between different geographical knowledge and concepts as they progress through the school. By the end of KS2, students will have achieved a deep understanding of geographical principles, which will be reflected in their confidence, skills, and knowledge.</p> <p><b>Outcomes by the End of Key Stage 1 (KS1)</b> By the end of KS1, pupils will:</p> <ul style="list-style-type: none"><li>Recognise and identify basic geographical features in their local area.</li><li>Describe weather patterns and seasonal changes.</li><li>Use simple maps and directional language to describe where places are.</li><li>Name and compare features of their environment with another locality (e.g., another region of the UK or a different country).</li><li>Develop a sense of curiosity about their world and an understanding of the importance of caring for their immediate environment.</li></ul> <p><b>Outcomes by the End of Key Stage 2 (KS2)</b> By the end of KS2, pupils will:</p> <ul style="list-style-type: none"><li>Understand the complexities of physical and human geography and how they interact globally.</li></ul>

<p>emphasised, enabling students to conduct geographical enquiry.</p> <p>In addition, a commitment to diversity permeates our teaching, ensuring that pupils are aware of a variety of cultural perspectives and have an appreciation of global citizenship.</p> <p>We also use local geography as a resource, taking learning beyond the classroom and fostering a genuine connection between our pupils and their immediate surroundings, thus reinforcing their sense of belonging and stewardship.</p>	<p>local sites provide practical, hands-on experiences that contextualise what has been learnt in class.</p> <p>At Wickham Common, we firmly believe that vocabulary acquisition is vital for geographical understanding. Carefully selected vocabulary is strategically introduced and revisited regularly to ensure comprehension and retention, enabling pupils to articulate their understanding of geographical concepts confidently.</p>	<ul style="list-style-type: none"> <li>• Conduct independent geographical inquiries, including fieldwork and research projects.</li> <li>• Use advanced mapping skills, including reading and interpreting a wider range of maps and geographical data.</li> <li>• Appreciate diversity within the world and recognise the importance of sustainability and global citizenship through project-based learning.</li> <li>• Present their findings effectively, demonstrating clear geographical reasoning and an ability to discuss and analyse geographical concepts confidently.</li> </ul> <p>The Geography curriculum at Wickham Common Primary School aims to inspire and empower pupils to engage with and understand their world critically. Through a structured, diverse, and inclusive approach, we commit to nurturing the next generation of informed and responsible global citizens. We believe that a strong foundation in Geography will not only enhance academic achievement but will also foster a lifelong love for understanding the intricacies of our planet.</p>
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