



<i>Intent</i>	<i>Implementation</i>	<i>Impact</i>
<p>At Wickham Common School, our intent for teaching primary history is to ignite curiosity and foster a love for learning about the past. We aim to equip our children with essential knowledge, skills, and understanding that span various historical concepts.</p> <p>Through exploring chronology, students will grasp the timeline of events and how they shape our world today. We delve into a rich array of sources of evidence, encouraging children to critically analyse information and form their own interpretations.</p> <p>We encourage inquisitive minds by prompting questions that spark discussion and exploration. By nurturing a sense of curiosity, we foster an environment where children feel excited to discover the stories of our past and understand their place within it.</p>	<p>We aim to provide opportunities for children to become life-long learners who are resilient, enthusiastic and curious to learn. We align our curriculum with the National Curriculum's key historical concepts, knowledge and skills.</p> <p>History is taught in blocks throughout the year ensuring children achieve depth in their learning. Our progressive scheme of work builds on prior knowledge, continuously expanding children's skills and understanding. We enrich children's understanding through engaging lessons that nurture curiosity and expand their vocabulary.</p> <p>We place importance on local history, encouraging children to explore significant people, places, and events from their own community. Enhancing the experience through drama workshops, educational visits, and inviting speakers provides our children with opportunities to ask questions and discover the richness of history.</p>	<p>Our vibrant history curriculum equips children with historical knowledge, skills, and understanding. Our focus is on how history has shaped the world we live in today.</p> <p>Assessments play a crucial role in guiding our teaching, ensuring that we maintain high standards and support every child in reaching age-related expectations. We encourage students to refer to prior learning, making connections across different historical themes and periods.</p> <p>Evidence of our varied curriculum is reflected in children's work, showcasing a wide range of historical topics. Through this dynamic approach, we empower children to understand their place in history and appreciate its relevance to their lives today.</p>

