



| <i>Intent</i> | <i>Implementation</i> | <i>Impact</i> |
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| <p>At Wickham Common Primary School, we believe mathematics is a vital life skill and a universal language that enables children to describe, investigate and understand the world around them. Our aim is to nurture resilient, curious learners with a lifelong love of mathematics, building confidence from EYFS through to Year 6.</p> <p>Our curriculum is built on the values of resourceful, resilient and respectful, ensuring children see mathematics as meaningful and relevant. Through a carefully sequenced, mastery-led approach, we develop fluency, reasoning and problem-solving skills. Mistakes and misconceptions are valued as learning opportunities and children are challenged through rich and varied problems that promote creativity and connections</p> | <p>At Wickham Common Primary School, engaging lessons are taught daily across the curriculum, using the 2014 National Curriculum and the EYFS Early Learning Goals as the foundation for our teaching and learning. We draw on a range of high-quality schemes and resources to support planning, adapting them to meet the needs of our pupils and to ensure our curriculum is ambitious, progressive and inclusive.</p> <p>Our curriculum is carefully sequenced to build knowledge and skills over time, with opportunities for “sticky knowledge” to be embedded and revisited so that learning is secure and meaningful. High-quality teaching enables pupils to develop fluency in core skills, apply their knowledge to solve problems, and articulate their understanding through reasoning, discussion and collaboration.</p> <p>The learning environment plays a vital role in supporting</p> | <p>The impact of our curriculum is that pupils leave Wickham Common Primary School as resourceful, resilient and respectful, who are ready for the next stage of their education and life beyond school. They are able to draw upon secure knowledge and skills, apply their learning in different contexts and demonstrate independence in their thinking.</p> <p>Through our curriculum drivers, children develop a strong sense of self, an awareness of the wider world, and the ability to value and respect diversity. Progress is measured not only by academic outcomes, but also by the development of personal qualities such as curiosity, collaboration and perseverance. Ultimately, our aim is for every child to flourish, achieve well and carry a love of</p> |

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| <p>across mathematical concepts.</p> <p>We are committed to inclusive and adaptive teaching, ensuring every child can access and succeed in mathematics. A range of strategies, manipulatives and targeted support are used to deepen understanding and reduce barriers to learning. Above all, we strive to make mathematics an exciting, engaging and rewarding experience, equipping all children with the skills, knowledge and confidence to apply their learning in school and beyond.</p> | <p>progress. Children are provided with access to a wide range of resources, strategies and approaches, which allow them to engage practically, develop confidence and make connections in their learning. Through this approach, we ensure that every child is supported and challenged to achieve their very best, both academically and personally.</p> | <p>learning with them into the future.</p> |
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