



<i>Intent</i>	<i>Implementation</i>	<i>Impact</i>
<p>PSHE (personal, social, health and economic) education is a subject through which pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future. It helps pupils to stay healthy, safe and prepared for life and work in modern Britain.</p> <p>PSHE education helps pupils to develop the knowledge, skills and attributes they need to thrive as individuals, family members and members of society. From making responsible decisions about alcohol to succeeding in their first job, PSHE education helps pupils to manage many of the most critical opportunities, challenges and responsibilities they will face growing up.</p> <p>PSHE education helps children and young people to achieve their potential by supporting their wellbeing and tackling issues that can affect their ability to learn, such as anxiety and unhealthy relationships. It also helps pupils to develop skills and aptitudes — like teamwork, communication, and resilience — that are crucial to navigating the challenges and</p>	<p>Our PSHE SCARF lessons are adapted to suit the needs of our children and after consultations with our parents. We ensure we are meeting the DfE's Relationships Education and Health Education statutory guidance through our SCARF sessions but also have coverage of other vital areas, such as rights of the child, caring for the environment, SMSC development, economic education and parts of British Values.</p> <p>When setting up any lesson that deals with potentially sensitive subjects, it's essential we begin by creating a safe, secure learning environment. This helps our children feel confident to share their ideas, values and attitudes without fear of negative feedback from their peers. Our safe learning environments, with clear boundaries, also help teachers to manage discussions on sensitive issues with greater confidence.</p> <p>At Wickham Common we follow 6 half termly units. Each half term the whole school will follow the same unit which builds on knowledge from the previous years and from prior units taught. This progression is then continued into our Junior</p>	<p>We measure the impact of our curriculum through the following methods:</p> <ul style="list-style-type: none"><li>- We have a strong belief that our PSHE curriculum is evident through the behaviour and attitude of the children in our school.</li><li>- Pupil Interviews (Formal)</li><li>- Pupil Voice (Informal)</li><li>- Through learning walks</li><li>- Evidence recorded on Seesaw</li><li>- Lesson observations</li></ul> <p>This enables are children to become confident and safe members of the community who are able to be role models of our Wickham Common Values. To be creative – To be able to think outside the box and take risks. To be able to use their own ideas and imagination to solve problems and be original. To be resilient – To be able to think of new ways to tackle problems and not give up.</p> <p>To be Open Minded – To not let stereotypes hold them back. To work collaboratively and accept the ideas of others to work on a common goal. To be Friendly – To be trustworthy, caring and kind to others. To be</p>

<p>opportunities of the modern world, and are increasingly valued by employers.</p> <p>RSE (Relationship, Sex Education) is about the emotional, social and cultural development of pupils, and involves learning about relationships, sexual health, sexuality, healthy lifestyles, diversity and personal identity. From September 2021 the delivering of the DfE's Relationships Education and Health Education statutory guidance became mandatory. We chose to use the SCARF scheme of work as it covers everything needed for a comprehensive PSHE curriculum including the new mandatory requirements.</p> <p>RSE involves a combination of sharing information and exploring issues and values. RSE is not about the promotion of sexual activity.</p>	<p>School, following the same unit titles. In the chart below You can see how each unit is broken up into themes. E.g. Keeping myself Safe – the language of medicine is included across all year groups within the theme.</p> <p><b>Our teaching :</b></p> <ul style="list-style-type: none"> <li>- Whole class teaching with children remaining in mixed gender groups.</li> <li>- Interactive resources</li> <li>- Engaging stories</li> <li>- The character of Gerald the Giraffe running through the subject.</li> <li>- Teaching staff being capable and skilled to deliver sessions.</li> <li>- Teachers delivering adapted sessions which have been flagged up through parent consultations or through our own overview and adaptation of the scheme.</li> <li>- Overarching theme of our Wickham Common Values being interweaved into the relevant sessions.</li> <li>- A high emphasis on team work and collaboration.</li> </ul>	<p>Tolerant – To be respectful to others and to have the ability to consider other perspectives. To be Optimistic – To be positive, believe in their abilities and be aspirational about their futures. To be Neighbourly – To think and act upon ways to help the community and the environment for today and the future.</p> <p>At Wickham Common we aim to nurture children who are able to use their abilities to develop ever-increasing skills that help form the positive personal attributes that will lead them to have a successful life. Through our teaching the children are able to use their skills to have positive experiences, have a strong sense of self and who look forward to accomplishing goals.</p> <p>At Wickham Common we believe that successful children become successful adults who have high levels of self-esteem and self-worth. We engage children who enjoy learning new things and being with those who they trust. Our children have good character, morals, and values. They are happy.</p>
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