



Wickham Common

Primary School

Gates Green Road, West Wickham, Kent, BR4 9DG

Telephone 020 8462 4927

wickhamcommon@mslt.org.uk

www.wickhamcommonprimaryschool.org

Headteacher: Miss R Williams BA (Hons), NPQH

Sports Premium 2025-26

<u>Cost</u>	<u>Impact</u>	<u>Sustainability</u>
Sports coaches Lacrosse – £3,600.00 Gymnastics - £3,294.40 Korfball – £1,600.00	- Specialised knowledge and experience enable sport coaches to deliver lessons that are inclusive and engaging for all pupils. - Coaches are motivated and enthusiastic, ensuring lessons are both fun and progressive in learning and skills. - Coaches act as role models and reflect Wickham Common's values of determination, resilience, and responsibility among pupils, especially those previously reluctant to engage in PE. - A broader range of sports is taught, including individual and team sports, with greater opportunities for all pupils to become physically active. - Increased participation in after-school sports clubs led by external coaches, with a higher involvement of girls through mixed team sports in school and the wider community. - Professional development for teachers through in-lesson CPD, improving their subject knowledge and confidence in delivering PE. - Core skills of movement, control, stability, balance, and coordination are also enhanced for pupils and teachers	- Teachers receive regular in-lesson CPD from external coaches, enabling them to deliver high-quality PE lessons independently over time. - Skills and strategies modelled by coaches are embedded into teachers' planning and practice across year groups. - High-quality sport-specific PE resources and lesson plans used and modified alongside coaches will support long-term delivery of efficient and progressive PE lessons. - External support allows teachers to learn the skills and techniques needed to lead and deliver future PE lessons independently - Long-term partnerships with coaching organisations ensure continuity and support for new staff as needed. - Pupil upskilling enables older children to support younger children's development. - Intra & Inter sporting events raise the profile of PE across the school.



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	- PE provision across year groups and key stages is consistent for all pupils due to teacher upskilling and team teaching. - Greater staff capacity to sustain and deliver high-quality PE independently in the future. - Monitoring and evaluation of student progress will be more in-depth and accurate due to coaching experience and knowledge. -	
Sports Equipment £7,065.92	- Increased activity levels in PE lessons and extra-curricular sports opportunities due to the provision of high-quality, durable equipment. - EYFS, KS1 & KS2 equipment labelled and stored efficiently to ensure greater access to age –appropriate equipment - Coaches and teachers can model efficiently using equipment that is safe and well-maintained. - Enhanced inclusion and accessibility, with adapted resources enabling all pupils—including those with SEND—to participate fully. - Additional resources acquired to impact the Fine Motor Skills (FMS) and Gross Motor Skills (GMS) of children in EYFS and Year 1 to support the Strong Foundations work being undertaken.	- Durable, high-quality equipment chosen to ensure long-term use across multiple year groups and curriculum cycles. - Sports equipment helps children to develop, practice and master movement skills, including balance, strength, agility, and coordination. - Access to a range of equipment promotes healthy lifestyles through regular fitness and helps improve children’s self-esteem and confidence. - PE lead completes an audit of each term to ensure equipment is safe and well maintained. This also ensures new equipment can be ordered to replace worn or damaged equipment. - Equipment used across curriculum PE, extracurricular clubs, and active playtimes to maximise value and impact. - FMS and GMS equipment to support in EYFS has been brought to replace balance bikes etc with newer models of a more durable wear - Year 1 have been equipped with resources to promote daily movement in line with sensory circuits and physical breaks to support the Strong Foundations daily exercise program
PE hub license (£380.00)	- The lessons are designed with direct links to the National Curriculum for England, ensuring they align with the curriculum and provide a broad menu of activities and sports to select from. - The comprehensive plans support differentiation for each year group, ensuring that all pupils engage with the content at the appropriate level. - Provides access to schemes of work and additional accompanying resources, including demonstration videos, diagrams of skill development and assessment for learning. - This enables all staff to teach high-quality lessons and support staff who are less confident in areas of PE or who are new to the key stage.	- Subscription provides a long-term, progressive scheme of work that can be embedded into the whole-school PE curriculum. - Subscription to licenses has ensured that all staff application to planning, delivery, and assessment is continuing to excel with more focused, knowledgeable learning attained, combined with growing pupil enthusiasm and participation within PE lessons and school clubs - Resources are easily accessible and regularly updated, ensuring ongoing relevance and reducing the need for external support. - Scheme supports staff CPD through built-in guidance and teaching tips, promoting continuous professional development. - PE lead can monitor and support delivery consistently using the shared structure and assessment framework.



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	- Detailed lesson plans provide clear and concise learning intentions, success criteria, key questions, equipment needed and curriculum links. There are detailed notes to challenge and support learners, ensuring all children feel successful and valued.	
5 a day fitness (£373.00)	- Positive impact on pupils' physical well-being and readiness to learn - Short movement breaks integrated throughout the school day can improve energy levels, particularly after periods of sustained concentration - When children engage in regular activity, they are often better able to refocus, leading to improved focus and concentration in subsequent tasks. - In addition to academic benefits, five-a-day fitness can enhance coordination and support the development of motor skills - Activities are designed to be inclusive, ensuring that all pupils, regardless of ability, can participate meaningfully and successfully. This creates a positive atmosphere in which movement is experienced as enjoyable and fun, rather than as a task. - By incorporating frequent, purposeful exercise, schools can promote healthier habits, support mental alertness, and contribute to a more engaged and productive learning environment	- 5 a day is practical, accessible and adaptable to daily life - It requires no training, and no equipment is needed, making it suitable for a wide range of learners and settings - The provision of activity fitness videos, ready to access across a range of themes, supports consistent participation, while time to chill videos offers an essential balance between exertion and recovery. - The programme encourages daily routines, as regularity strengthens habit formation and long-term adherence - Sessions are short and engaging, with themes that maintain interest without overwhelming participants. The inclusion of popular music helps to increase rhythm and motivation, encouraging more fluent movement and a positive atmosphere. - The fitness videos are progressive in difficulty, so learners can build confidence and competence gradually - In addition, French and Spanish language opportunities can enrich the experience, broadening engagement and supporting cross-curricular learning.



School Games organisers annual subscription (£750.00)	- Strong leadership and organisation by local SGOs, promotes highly competitive sporting events. - Opportunities to expand the number of sporting events available to KS1 and KS2 children across the school year. - The School Games framework promotes sports traditionally taught in PE lessons (football) and newer sports linked to our curriculum coaches (lacrosse) - Frequent competitions benefit children by improving their communication skills and enhancing teamwork through collaboration and compromise. It also promotes skill development through the development of strategies and social communication, with respect being at the core. - Events specifically catering for SEND pupils heightens the opportunities for everyone to be involved in sporting activities beyond the school environment. Sports are specifically chosen to support children with varying needs and are exclusive for SEND pupils (seated volleyball and bowling). -	- Yearly subscription to the school games ensures pupils have access to termly competitions raising the profile of sport across the school. - Staff supported through CPD opportunities, leading to enhanced practical experience through up-to-date modern teaching techniques and pedagogical skills. - CPD enables teachers to experience new sports or to be upskilled in current sporting practice, equipping them with innovative techniques, safe practice and health initiatives. - Training provides specialized teaching to support inclusivity for pupils with physical disabilities and special education requirements. - Sports leaders and ambassadors are trained to organise and support activities/events, to coach peers to improve their performance and enjoyment of sport and to promote healthy lifestyles. - School Games calendar structures long-term planning with sports taught each term reflecting sporting opportunities in KS1 & 2 through intra & inter school competitions. - Sporting values centering on the Olympic and Paralympic values of respect, excellence, friendship, courage, determination, inspiration and equality encourage pupils to be resilient, respect opponents and perform to their best ability. These values extend beyond sport into daily life.
Bromley Cross Country fee (£240.00)	- Intra and inter school competitions in KS1 & 2 have raised the profile of running across the school. - Cross country running teaches children how to pace themselves over different distances and introduces a proper running form. This can help to improve performance in other sports. - Through team events children's personal development is enhanced with a strong team ethos and support structure. - Provides opportunities for children who are not active in other sports to participate in a sporting event and to represent the school. - Improved pupils' cardiovascular fitness, stamina, and perseverance through structured training and regular events.	- Annual fee included in the school's long-term Sports Premium budget planning to ensure continued access to events. - Staff experience and confidence in organising and training pupils for cross country helps maintain regular participation each year. - Intra- house competitions organised in October and February involves participation by all pupils lead by staff and supported by sports leaders. - Yearly meetings with the Bromley Primary Schools Cross Country Organisation committee and event organisers ensure staff are up to date with current safe practice.



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		- Celebrating individual and team success helps to maintain a strong commitment from staff and pupils to continued involvement in the event.
Orpington and Bromley Football Association affiliation (£130.00)	- Provided regular access to inter-school football leagues, tournaments, and cup competitions for boys and girls. - Increased pupil participation in competitive football, developing teamwork, communication, and resilience. - Created opportunities for pupils to represent the school, fostering pride and a sense of belonging. - Improved football-specific skills and game understanding through consistent exposure to competitive matches.	- Annual affiliation fee incorporated into the school's Sports Premium budget to ensure ongoing access to competitions and leagues. - Continued development of staff confidence and skills in coaching and managing football teams, enabling independent school-led participation. - Development of pupil leaders and team captains to support peer coaching and promote a culture of teamwork and responsibility.
SEND/ Disadvantaged impact (£2206.68)	- All children in the school with identified needs of SEN/our disadvantaged groupings have been given access to inclusive events and received equipment within classrooms to promote their physical needs and ensure their daily activities are maximised.	- Training with the staff of these children has taken place to ensure staff are upskilled with their knowledge of how to ensure fair access to games/ skills building and use of equipment.
The percentage of Year 6 children who could swim 25m was 88%.		
Total spent of complete budget: £19,590	£19,640.00	



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