Wickham Common
Primary School

Respectful. Resilient. Resourceful.

Wickham Common Primary School Prospectus 2026-27

Head Teacher – Miss Rebecca Williams

Office email address: wickhamcommon@mslt.org.uk

Tel: 020 8462 4927

Achieving Excellence for every child, every day.

Welcome to Wickham Common

WE HAVE ACHIEVED GOLD

MOSAIC SCHOOLS LEARNING TRUST

Wickham Common Primary School

Pupils enjoy attending this warm, friendly and caring school. They say their teachers are kind and help them to learn a lot in lessons. Pupils are also kind to each other, for example supporting new pupils to settle in when they join the school. Pupils are happy and safe here"

Ofsted, November '23

We are a school rooted in the community of West Wickham whose pupils achieve very well across the whole curriculum. Within a happy and caring atmosphere, we work in partnership with parents, staff and governors, to ensure that children succeed in all aspects of their learning.

Our vision for our pupils is for them to become *'Respectful, resilient and resourceful citizens to adapt to our everchanging world'* during their time with us. In order to achieve this, we deliver a well-planned curriculum that is inspiring, challenging and creative, and ensures children take an active part in their learning, developing their knowledge, skills and interests. Our three main values of respect, resilience and resourcefulness underpins all we do.

We value and promote independence, mindfulness and curiosity. We firmly believe that every child can achieve, so we support children's confidence in their own unique abilities and encourage them to take pride in all their achievements.

We hope the information on our website provides you with an insight into the busy life of our vibrant school. Please do look at our virtual tour which can be accessed via our website on

https://www.wickhamcommonprimaryschool.org/page/?title=Welcome&pid=21

Headteacher:
Miss R Williams

Chair of Governors:
Mr J Cleary

"Pupils behave very well in class and are polite and courteous around the school. Children in Reception cooperate with each other and focus well on what they are doing. The school has high expectations of all pupils, including those with special educational needs and/or disabilities (SEND). Leaders have recently made changes to the curriculum, so that it is now more ambitious."

"There are many opportunities for pupils to develop their talents and interests, particularly in sport and music. For instance, pupils can attend after-school clubs in football, cooking or karate. They can also participate in one of the two well-attended choirs."

"Parents and carers commented on how well the school prepares their children for secondary school."

Ofsted, November '23

Wickham Common Primary School

STAFF

Miss R Williams – Head Teacher
Mr B Slack- Assistant Head Teacher
Miss V Miran – Head of Lower School
Mrs S Anderson-Whiley - SENCO

EYFS teachers- Miss V Miran, Mrs L Medhurst & Mrs N Crow
Year 1 teachers- Mrs G Horton, Miss A Watson & Mrs S Anderson-Whiley
Year 2 teachers- Miss R Harris, Mrs S Wood & Mr B Slack
Year 3 teachers- Mrs S Aikman & Mrs K Ringham
Year 4 teachers- Mr G Thomas & Miss E Crockett
Year 5 teachers- Miss R Rayward, Mrs L Moores & Mrs C Horscroft
Year 6 teachers – Mr M Winter, Mr D Hughes & Mrs F Santini
PPA Cover teacher – Mrs R Rodger

Administration

School Business Administrators – Mrs P Colley & Mrs R Somwaru

Administration Assistants – Ms J Muldoon, Mrs I Hammond & Mrs P Colley

Premises Site Staff – Mr N Parmar & Mr M Wood

Teaching Assistants

Miss R Gibbs (HLTA)
Mrs J Mills
Mrs L Preston
Mrs L Adams
Mrs I Theobald
Mrs S Jagatia
Mrs M Ni Ghiosain
Mrs S Burke
Ms Y Barber
Mrs H Rose
Mrs C Lennox
Mrs A McGeehan
Mrs H Homewood
Mrs C Plater
Mrs K Gray
Mrs A Hale
Mrs R Malynn

Midday Supervisors

Mrs K Gray
Mrs V Cipiciani
Mrs R Malynn
Mrs M Hassan
Mrs A McGeehan
Mrs L Preston
Mrs C Nash
Mrs I Hammond

Playworker

Mrs D O'Connor
Mrs A Cosar
Mrs A Bull
Mrs K Gray

Peripatetic

Mr S Dowdell – Guitar
Ms J Fooks – Clarinet & Saxophone
Miss E Martin – Violin
Miss S Doyle – Piano

Wickham Common Primary School

MEMBERS OF THE GOVERNING BODY

Mr Johnny Cleary	Chair of Governors
Mrs Louisa Walsh	Parent Governor
Mr Yemi Emiola	Parent Governor
Mrs Karen Williams	Local Governor
Mrs Christine Bellinger	Local Governor
Miss Vianne Miran	Staff Governor
Miss Rebecca Williams	Head Teacher
Mrs Caroline Engles	Clerk to Governors

Wickham Common Primary School

Aims and objectives

At Wickham Common we aim to develop *'Respectful, resilient and resourceful citizens to adapt to our everchanging world'*

In order to achieve this, we ensure that our key values of Respect, Resilience and being Resourceful run through all our curriculum areas and daily life at Wickham Common we:-

- provide a stimulating, relevant and enjoyable learning environment;
- have clearly articulated, high expectations of all children;
- nurture the potential in every child;
- promote positive attitudes to learning;
- provide opportunities for children to learn and practise transferable skills;
- recognise that children achieve in different ways and celebrate their different successes;
- encourage children to value one another and to value the world in which they live and in which we are all interdependent,

so that every child:

- feels safe and secure and has a positive self-image;
- values, enjoys and succeeds in learning;
- becomes independent and self-motivated;
- develops the ability to cooperate and to contribute to the work of others;
- develops a lively, enquiring mind with the ability to reason and to question;
- develops an understanding of the world and of other people;
- acquires an understanding of social and moral attitudes and beliefs;
- acquires the concepts, knowledge and skills which will enable them to enjoy, contribute to, and be adaptable in, a changing world.

School's History

Wickham Common Primary School was opened by the Mayor of Beckenham on the 17th April 1937 with 401 pupils on roll. During the post war birth rate boom, the school gained an annexe in Glebe Way. The annexe closed on the 13th February 1986 and all classes transferred to the main site in Gates Green Road. At that time several classes were accommodated in huts. These huts were later demolished and in 2002 the school was provided with a spacious new addition to its original building. In 2011 a further extension was added to enlarge the upper school classrooms.

Facilities and Accommodation

The school is set in extensive grounds which are beautiful and very well-used, particularly for sporting activities but also including outdoor learning activities, a wildlife pond garden and a children's growing garden.

There is a children's kitchen, a spacious library, music room and an Art and Design workshop. We have two halls both of which have sound systems and large screens.
All of these areas are timetabled and add considerably to the children's curriculum experiences.

We have school-wide Wi-Fi, Laptops and the use of iPads as part of our programme to further develop computing and technology in our school.

Wickham Common Primary School

Admissions Policy

Mosaic Schools Learning Trust is the admission authority for our school.
The administration and allocation of school places for the primary schools in the Trust (Marian Vian, Oak Lodge, Unicorn, Wickham Common, Raglan, Valley, Crofton) are delegated to Bromley Council's Admissions Team with Cage Green and Rivermill being delegated by Kent Admissions.

Bromley's primary admissions policy is to admit children to Early Years Foundation Stage classes once a year. A child should by law be attending school at the beginning of term following his/her 5th birthday. In Bromley all children born between 1 September and 31 August can start school in September. Schools, however, must consider a request for a child to start the term after they are five within the academic year they have received an online application.

Parents of children born between 1 April and 31 August (referred to as summer born children) may decide that they want to delay their child starting school until the September after the child has reached compulsory school age (CSA) into Reception Year instead of year 1. There is, however, no automatic right to this. The admission authority will make a decision, having taken in to account the circumstances of the case. Parents should still submit an application through the co-ordinated process and submit the Admission outside normal age group request form to Bromley Admissions with supporting documentation.

Where entry is deferred in that school year, admission authorities must hold the place for that child and not offer it to another child. Once a place has been offered the parent would not however be able to defer entry beyond the beginning of the term after the child's fifth birthday, nor beyond the academic year for which the original application was accepted.

Should the school be over-subscribed the following criteria are applied:

1. Looked after Children or previously looked after
2. In exceptional circumstances there is discretion to admit children on the grounds of their or their family's acute medical or social need for that particular school and who would not otherwise qualify for admission. The application must be supported by a letter from a hospital consultant, the special support service, social worker or similar professional, setting out the reasons why the school is the only one to meet the child's needs, before an admission decision is made. The admission decision will be considered in consultation with teaching and medical professionals. Medical professionals provide advice on applications made under medical conditions and teaching professionals advise on applications made for social or special reasons. Supporting evidence must be provided before the closing date for applications.
3. Siblings - Children who will still have a brother or sister at the preferred school at the beginning of their first term.
4. Children of staff at schools
5. Proximity – proximity as measured in a straight line from the front door of the home to the front door of the school.

   Each school within Mosaic Schools Learning Trust may give priority to children of staff at the relevant school in either or both of the following circumstances:
   a) Where the member of staff has been employed at a school for two or more years at the time at which the application of admission to the school is made and/or
   b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

For a full explanation of the above, please visit the school website.

Induction

Once children have been offered a place they will be invited with their parents to attend two induction sessions. These tend take place early July before starting school in September. This is an opportunity to ask questions and to meet all the Early Years staff. At the beginning of July, your child's Teacher and Teaching Assistant will invite you and your child in for a 1:1 meeting to take place in September before your child starts school. The visit gives staff the opportunity to meet children, and gives you the opportunity for a more lengthy conversation with the teacher. This enables us to build a full picture of the child which then helps us to move them on more quickly in their learning and support them with any needs.

Organisation

Early Years Foundation Stage (EYFS) and Years 1 and 2 together make up the Lower School. In each year group there are two parallel classes of thirty children. In the Early Years Foundation Stage both classes have a full-time teacher and a teaching assistant. In Years 1 and 2, teaching assistants work alongside the teaching staff to support groups and individuals.

Years 3 to 6 continue as two parallel classes per year group and make up the Upper School. Class sizes may rise to thirty-two in these year groups. All classes will have an assigned teaching assistant across the year group.

At the end of Foundation Stage the classes are mixed and children are placed in one of our four Houses – Bowie, Attenborough, Malala or Hanbury and will remain in this house throughout their time in school. Our house system is used to encourage positive attitudes towards both learning and behaviour and imbibes a sense of belonging.

School Day for EYFS Children

8.40am - Doors open, children in EYFS will enter the school directly via their classroom.
3:10pm – EYFS end of school day, children in EYFS are picked up directly from their classroom.
3.25pm – Years 1-6 end of school day

Wickham Common Primary School

Lower School	
8.40am	Doors open for Years 1-2
8.55am	Start of school
10.30 am	Break
12.00-1.00pm	Lower School lunch
3.10pm	Reception end of school day
3.25pm	Years 1-2 end of school day

Upper School	
8.40am	Doors open for Years 3-6
8.55am	Start of school
11.00am	Break
12.30-1.30pm	Upper School lunch
3.25pm	Years 3-6 end of school day

Assemblies	
Mondays	Whole School Assembly- Personal Development
Tuesdays	Singing Assembly
Wednesdays	Class Assemblies
Thursdays	Faith Assemblies
Fridays	Head Teacher's Celebration Assembly

The Curriculum

We teach the Early Years Foundation Stage (EYFS) curriculum in our reception classes and the National Curriculum in Years 1 to 6. In addition to this we teach Personal, Social, Health Education (PSHE) and Citizenship and Sex and Relationships Education (SRE). We follow the Jigsaw Syllabus for Religious Education. Children also learn to play a broad variety of instruments across their time here.

Our aspiration for all our children to become successful learners, confident individuals and responsible citizens underpins our planning of the curriculum. We work hard to ensure that the children enjoy the curriculum offered, so we create a broad and balanced curriculum that is exciting, engaging and aspirational for all learners. We recognise that our children are unique in their outlook and in their needs.

We currently hold the platinum sports award for all our continued work in every area of the sporting curriculum. Last year we introduced Lacrosse, Tag-Rugby and Gymnastics in full using qualified sports coaches in this area.

We are working on ensuring we can achieve Gold in our Artsmark award to celebrate all the creativity in our curriculum.

Educational visits

We believe that educational visits are a vital part of children's learning. Wherever possible each year group will visit at least one place related to their curriculum studies and will likely have special visitors in too. Year 5 pupils relish an overnight stay nearby and our Year 6 pupils enjoy an action-packed 5 day residential trip during the summer term. We also ensure our pupils have a rich diet of visiting workshops to enhance their curriculum.

Extra-curricular clubs

The school offers a huge range of clubs. These include cheerleading, choirs, dance, korfball, football, cooking, art, karate, gardening, drama and science clubs. The clubs are run by professional coaches/tutors and also by school staff; some have a fee attached. The aim of these activities is to encourage children to broaden their horizons and use their leisure time in a purposeful and enjoyable manner. Inevitably, children also have lots of fun, learn new skills and grow in confidence.

Tree Tops Breakfast and After School Club

This club is an 'out of school hours' wrap around child care facility. It is owned and run by the school, it is held on school premises but is a separate entity to school. Behaviour expectations from children, parents and staff are in line with school policies.

The breakfast club opens at 7:30am and it would be helpful if children are in by 8:10am to allow them enough time to eat before the school day begins. The after school club facility closes at 6:15pm allowing those parents who arrive on the train service into Hayes Station before 6pm ample time to get to school.

Reporting to parents

Parents' evenings are held in the Autumn and Spring terms, with the Autumn one being held virtually. Children in Year 6 are invited to take part in these meetings to encourage them to take greater responsibility for their own learning and in order to prepare them for secondary school. Written reports are sent out in the summer term; these give detailed information about children's progress and achievement, along with targets for future development. In addition, parents receive formal notification of their child's attainment at the end of Early Years Foundation Stage, Year 2 and Year 6. We also formally report at the end of Year 1 on pupil's attainment in the Phonic Check.

Communication with parents/carers

Good communication between the school and parents/carers is crucial and we try hard to keep parents well-informed. Full information about the curriculum can be found on the school website.

Parents can send messages in their child's school reading record via their child's book bag. All children in Years 1- 6 have a Seesaw account where lots of useful information can be found including homework. Parents are asked to sign records once a week via Seesaw. Teachers are available most days after school, (not Wednesdays) but it is advisable to make an appointment via the school office to ensure that sufficient time can be given to you.

Our main form of school communication to parents is by email, using Arbor, as we aim to be as paperless as possible. We also have a text messaging service for more urgent matters, such as early closure due to severe weather conditions. Copies of all letters can be found on the school website https://www.wickhamcommonprimaryschool.org

We are also cashless and use Arbor for on-line payments.

The Head Teacher sends regular newsletters via email with a round-up of events, current issues and also some news about what is coming up in the near future.

The PTA also write to all parents every week on a Tuesday – usually thanking parents and carers for their support and also giving information about how you can get involved and upcoming events.

Home Learning

Tasks for completion at home are used to extend children's learning, to practise skills taught in class and to encourage children to develop independence as learners. Home Learning provides a useful link between home and school. Parents are asked to encourage and share reading at home from Early Years Foundation Stage right through to Year 6. Weekly tasks focus on Maths, English and a creative challenge based on one of the foundation subjects and personal development.

In keeping with local secondary schools, Home Learning is set by class teachers and accessed by the children in years 1-6 online through Seesaw. All children are provided with personal log-in details, including their own secure password. Parents also have access to the child's page which allows children and staff to upload some celebration pieces of the children's learning across the weeks. Whilst children are shown by their teachers how to access their home learning, we ask that parents encourage their children to complete it promptly and in a neat and tidy manner.

Special Educational Needs

The principle that all children should receive a broad and balanced curriculum relevant to their individual needs is established in law. We endeavour to meet the needs of all children and, with the assistance of support services, we identify and successfully provide for all our pupils with Special Educational Needs. Our SENCO, Mrs Anderson-Whiley, ensures that parents are involved as fully as possible and at every stage of their child's assessment and review.

To see our 'Local Offer' Disability Equality Scheme and Action Plan please visit our website.

Behaviour

Wickham Common has excellent standards of behaviour. We expect children to show kindness and consideration towards others and to behave in a sensible and responsible manner. We encourage all children to understand that their behaviour impacts on their own learning and the learning of those around them. By signing the Statement of Partnership and Parental Code of Conduct when your child joins the school, parents undertake to support the school's Behaviour Policy. It is important that pupils know that their parents support the school and trust its staff.

We do not have a long list of school rules; instead we follow our nine core values:

Honesty	Acceptance	Fun
Kindness	Integrity	Creativity
Effort	Respect	Responsibility

Copies of the Behaviour and Relationships Policy can be found on our website.

Attendance and punctuality

Children who achieve best are those whose attendance is good (above 97%). If your child is ill, please phone the school office on the first day of absence detailing the reason for their absence. You need to state the nature of your child's illness as we are required to keep a record of this information. If your child is suffering from diarrhoea and/or vomiting please keep them off school for 48 hours after their last bout of sickness or diarrhoea.

It is important that children are punctual. Any children who arrive after 8.55 a.m. must come to the school office with their parent/carer; they will then be escorted to class. Please be aware that children who are late not only miss out on learning, they also miss important socialising at the beginning of the day and this can disrupt the learning of the whole class on their arrival. Arriving 10 minutes late can take a child 30 minutes to recover. Please be on time.

We believe that developing good habits of attendance and punctuality when children start school will serve them well for the rest of their lives.

Security

We wish to make our school a welcoming environment for children, parents and visitors but are conscious of the need for security. At the beginning of the day staff are on duty at the children's entrances, and at the end of the day there are staff on duty at all the exits. Visitors to the school may only gain access via the office and are required to wear a visitor's badge after signing in. Parents and Carers will also be asked to sign in their phones. Should you need to come into school at the end of the day, you must wait to be escorted by a member of staff.

School lunches

The school's catering team Olive Dining provides freshly cooked, healthy lunches prepared on site in our school kitchen. Produce is locally and sustainably sourced whenever possible. Children choose from the school menu what they'd like to eat each day when they arrive at the servery, allowing freedom of choice. They also get to choose the accompaniments and puddings.

Thanks to the Mayor of London all primary aged children are provided with a free school meal every day for the 2026/2027 academic year. We encourage our families to take advantage of this offer as eating school meals develops fine motor skills and a broader palate.

Even though school meals are free for all primary children this year, parents who think their children are entitled to free school meals may make an application online through the London Borough of Bromley website

https://www.bromley.gov.uk/FreeSchoolMealsApplicationForm

As we are a Healthy School, packed lunches must not include sweets or chocolate and we encourage our children here to make healthy choices at home.

We have a nut-free policy in school, therefore, no nuts or nut products can ever come into school, not even on a school trip. Fizzy drinks are also not permitted at any stage.

Break times

All Lower School children receive a free piece of fruit/vegetable daily through the National Fruit Scheme. Upper School children may bring a piece of fruit or vegetables EG carrot sticks for break time.

School Milk Scheme

At Wickham Common our milk scheme is administered by Cool Milk. Milk is free for all under-fives and is subsidised for pupils aged five or older at around £20.00 a term. If you would like your child to receive milk, please register directly with Cool Milk through their website: www.coolmilk.com.

Community Links

We have strong links with the local community including pre-schools, secondary schools, the parish church, Coloma Court and local businesses. Many members of the community: the police, the fire service, road safety officers and parents, support our curriculum. In turn, we seek to support community events such as the switching on of the Christmas lights at West Wickham, the Coney Hall village fair and events at Coney Hall recreation ground, e.g. Christmas carols.

Safeguarding Procedures

We have a legal duty to safeguard and promote the welfare of all children. To this end we follow the procedures as detailed in the London Child Protection Procedures (London Safeguarding Children Board), and take account of all guidance issued by the Department for Education in the keeping Children Safe in Education document following all documentation in the Keeping Children Safe in Education document 2026 (KCSIE 2026). We have safe and effective recruitment policies in place with an agreed complaints procedure and all staff are subject to an enhanced DBS check, as are all volunteers who work on a regular basis, (more than 3 days in a 30 day period) in the school.

We raise awareness of child protection through safety education in units of work in PSHEC (Personal, Social, Health Education and Citizenship) and Computing.

Raising Concerns and Resolving Complaints

From time to time parents, and others connected with the school, may become aware of matters which cause them concern. To encourage resolution of such situations the Governing Body has adopted a "General Complaints Procedure".

The procedure is devised with the intention that it will:

- Usually be possible to resolve problems by informal means
- Be simple to use and understand
- Be non-adversarial
- Provide confidentiality
- Allow problems to be handled swiftly
- Address all the points at issue
- Inform future practice so that the problem is unlikely to recur.

Full details of the procedure may be obtained from the School Office or from the school website:

https://www.mosaicschoolslearningtrust.org/attachments/download.asp?file=24&type=pdf

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Charging and remissions policy:

The Education Act 1996 empowers the Governors to make charges for the following activities:

- a residential school activity involving children spending nights away from home;
- individual or small group music tuition, unless it forms part of the National Curriculum;
- activities which take place wholly or mainly outside school hours which are not related to the National Curriculum or religious education.

There will be remission of board and lodging charges for pupils whose parents are in receipt of certain low income benefits and/or tax credits if they take part in a residential visit deemed to be in school hours.

The Governors may also require parents to pay for repairs to the school building, furniture or property, necessitated by a child's behaviour, and for text books, equipment etc lost, defaced or otherwise damaged whilst in a child's keeping.

Parent Teacher Association (PTA)

We have a super successful and thriving PTA which supports the school by arranging many fundraising activities. Money raised in the past has paid for interactive whiteboards in every classroom, the development of a quiet garden, the children's garden, the purchase of computer tablets, the Early Years Foundation Stage outdoor learning environment, library refurbishment, Forest School equipment and the pond cover in our wildlife area. The PTA also recently installed a full suite of static exercise equipment on our field which every child can use. All of these projects have impacted significantly and extremely positively on our children's learning experiences. Once your child is a pupil at our school you are automatically part of our PTA. This doesn't mean you have to commit loads of time, it does however enable you to be part of our community. Your input can really change the opportunities we as a school can offer the children. You will make new friends and enjoy some exciting events. Do find out more about how you can get involved, every little helps!

We trust that this prospectus has provided you with the information you need about our school. Please also visit our school website at https://www.wickhamcommonprimaryschool.org We are always happy to answer any questions, so do please contact the school office if you have any queries or require further information.

Telephone: 020 8462 4927

Email: wickhamcommon@mslt.org.uk

Website: https://www.wickhamcommonprimaryschool.org

Wickham Common Primary School

School Uniform

Winter	Summer
EYFS and Year 1 White Polo shirt (with or without school logo) Grey trousers with grey socks Green or grey pinafore or skirt with white /green or grey socks or green/grey tights Green jumper or cardigan with logo Flat Black shoes* **Year 2 – Year 6** Plain white shirt with School tie (green and yellow not elasticated) or revere collar blouse Grey trousers with grey socks Green or grey pinafore or skirt or culottes with white/green or grey socks or green/grey tights Green jumper or cardigan with logo Flat Black shoes* ***No boots or ankle boots & trainers are not to be worn as school shoes**	**EYFS and Year 1** White Polo shirt (with or without school logo) Grey trousers - long or short with grey socks Green and white cotton dress with white socks Green jumper or cardigan with logo Flat Black shoes* **Year 2 – Year 6** Plain white shirt with School tie (green and yellow not elasticated) or revere collar blouse Grey trousers or shorts with grey socks Green or grey pinafore or skirt or culottes **or** Green and white cotton dress with white socks Green jumper or cardigan with logo Flat black shoes* ***No boots or ankle boots & trainers are not to be worn as school shoes**
Long hair must be tied up Hair accessories must be green, brown, grey, black or white No extreme hair styles No nail varnish, make-up or jewellery (except stud earrings which must be removed for PE days)	
Sports kit Plain white T-shirt (EYFS) House colour T-shirt (Year 1 upwards) Green shorts Velcro Black or White Trainers (EYFS, Year 1 &2) Trainers (Year 3 upwards) Black or White colour All children should have a plain dark green tracksuit to wear during the cold weather. Children will be informed if they require football boots and shin pads depending on the outdoor sport. Children chosen to play for school teams are provided with kit and should use it only for school matches.	

Wickham Common Primary School

Uniform items can be purchased from Oz Schoolwear, 6 Chatsworth Parade, Petts Wood, BR5 1DF. Telephone number: 01689 824767 or visit their website: https://ozschoolwear.co.uk/product-category/wickham-common/

We also work with Price & Buckland, and you can order uniform online directly with them at www.pbuniform-online.co.uk/wickhamcommon.

Every article of clothing and property must be clearly marked with your child's name.

The school cannot be held responsible for anything, which is lost, but if an article is marked, we shall make every effort to return it to its owner.

Jewellery - No jewellery is allowed in school as it presents a safety risk. Pupils with pierced ears may wear plain studs but only if the parent takes full responsibility. These should be removed for PE. If a child cannot remove these themselves, they will need to cover them with tape.

School Book bags are compulsory for Foundation Stage, Year 1 and Year 2 and can be purchased from the above retailers.

Wickham Common Primary School

Wickham Common Primary School
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Coney Hall
West Wickham
Bromley
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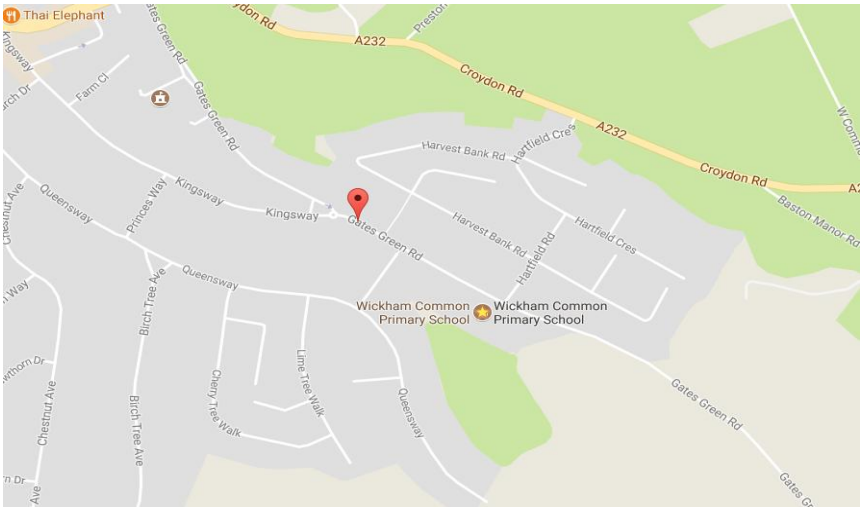
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